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| **21st Century Lesson Cycle Template** | | |
| **Grade: 7 -9 Subject: Responding to a fire drill**  **Class #2 of 3 Unit: Life Skills** | | |
| **Driving Question:**   * Can you independently respond appropriately to a fire alarm in the school? * Do you know where to meet your class once you have exited the building after a fire alarm? | | |
| **Outcomes:**   * Life skills related - Students will exit the school efficiently using the proper exit in the event of a fire drill. * Students will line up on the soccer field with their classmates following a fire drill. | | |
| **Expected Time:** 3x30 minute classes:   * Class #2: 5 minutes for review of terminology and exits from yesterday’s classrooms, video available as needed, 20-25 minutes for performance-based assessment completed by students and teacher: Responding to a fire drill. | | |
| **Resources:**   * Fire exit maps from English, math & social studies, science and French classrooms. * iPad with Tools4Students app and Airplay from teacher Mac book. * [Video](https://www.youtube.com/watch?v=VqETjlwV38A) * Fire drill [checklist](#checklist) assessment * Student ipads pre-loaded with various creativity tools. * Fire drill response rubric | | |
| **Lesson Procedure** | | **21st century skills** |
|  | Teacher does (I Do):   * Review key words/concepts on white board (left, right, hallway, downstairs, soccer field, line up, etc). * [Video](https://www.youtube.com/watch?v=VqETjlwV38A) is available for students to watch. * Review checking the escape routes in the Learning Centre and modeling the directions for primary exit and alternate exit. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
|  | Individual student work (You Do):   * Students use steps from video and key words to demonstrate proper response to a fire drill from the Learning Centre. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Group work (We Do):   * Review the exits and alternate exits for fire drill from the other 4 classrooms from class #1 and Checklist from last class. Discuss areas needed for improvement. Next, demonstrate ability to exit the school from identified classrooms and complete Fire Exit [Checklist](#checklist) individually. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| **Lesson Wrap Up:**   * Review key words and exiting procedures from each of the classrooms used today. | | |
| **Differentiation/Modification/Enrichment**:   * Demonstrate knowledge of fire exits of their other classrooms not covered in first 2 classes. | | |
| **Assessment:**   * Fire Exit Checklist – students demonstrate their ability to follow the correct exit and alternate exit of the 5 classrooms listed. | | |
| **Teacher Reflection:** | | |





Safely uses escape route from the Learning Centre.

Safely uses alternate escape route from the Learning Centre.

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Safely uses escape route from Mr Bruhm’s room.

Safely uses alternate escape route from Mr. Bruhm’s room.

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Safely uses escape route from Mrs. Wentzell’s room.

Safely uses alternate escape route from Mrs. Wentzell’s rooom.

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Safely uses escape route from Ms. DeLong’s room.

Safely uses alternate escape route from Ms. DeLong’s room.

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Safely uses escape route from the Mr. O’Hearon’s room.

Safely uses alternate escape route from Mr. O’Hearon’s room.

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