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| **21st Century Lesson Cycle Template** |
| **Grade: 7 -9 Subject: Responding to a fire drill****Class #3 of 3 Unit: Life Skills** |
| **Driving Question:** * Can you independently respond appropriately to a fire alarm in the school?
* Do you know where to meet your class once you have exited the building after a fire alarm?
 |
| **Outcomes:** * Life skills related - Students will exit the school efficiently using the proper exit in the event of a fire drill.
* Students will line up on the soccer field with their classmates following a fire drill.
 |
| **Expected Time:** 3x30 minute classes: * Class #3: Students create their own Fire Drill procedure demonstration using whatever tools they wish (poster, power point, imovie, ComicLife, etc) to publish for the class.
* 2-5 minutes review, 20 minutes creative time, 5 minutes share time.
 |
| **Resources:*** Fire exit maps from English, math & social studies, science and French classrooms.
* [Video](https://www.youtube.com/watch?v=VqETjlwV38A)
* Student’s completed Fire drill checklist pre-assessment and assessment
* Student ipads pre-loaded with various creativity tools (piccolage, Powtoon, ComicLife, etc).
* Fire drill response [rubric](#rubric)
 |
| **Lesson Procedure** | **21st century skills** |
|  | Teacher does (I Do): * Review key words/concepts on white board (left, right, hallway, downstairs, soccer field, line up).
* Review [video](https://www.youtube.com/watch?v=VqETjlwV38A) as needed.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[ ]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
|  | Group work (We Do): * Review the main route and alternate routes for fire drills from the 5 classrooms already reviewed.
 | [ ]  find, validate[x]  remember, understand [x]  collaborate, communicate[ ]  analyze, synthesize[ ]  critical thinking[x]  evaluate, leverage[ ]  create, publish[x]  citizenship |
|  | Individual student work (You Do):* Students use steps from video and key words to demonstrate proper response to a fire drill from any of the 5 classrooms using a variety of tools.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[x]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[x]  create, publish[ ]  citizenship |
| Class share (We Share):* Students share their own Fire Drill procedure demonstration to the class.
 | [ ]  find, validate[x]  remember, understand [x]  collaborate, communicate[ ]  analyze, synthesize[ ]  critical thinking[x]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| **Lesson Wrap Up:** * Review the importance of having primary and secondary escape routes from all of the classrooms.
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| **Differentiation/Modification/Enrichment**: * Present a specific room or multiple rooms.
* Create a demonstration with a partner.
* Create demonstration from other rooms not specified.
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| **Assessment:** * Fire exit [rubric](#rubric)
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| **Teacher Reflection:**  |

**Fire Exit Rubric**

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| CRITERIA | 3 POINTS | 2 POINTS | 1 POINT |
| Demonstration shows the primary exit from specified classroom with clear visuals and directions. | Demonstration clearly shows the primary exit from specified classroom with precise visuals and directions. | Demonstration somewhat shows the primary exit from specified classroom with precise visuals and directions. | Demonstration lacks detail in showing the primary exit from specified classroom with precise visuals and directions. |
| Demonstration shows the secondary exit from specified classroom with clear visuals and directions. | Demonstration clearly shows the secondary exit from specified classroom with precise visuals and directions. | Demonstration somewhat shows the secondary exit from specified classroom with precise visuals and directions. | Demonstration lacks detail in showing the secondary exit from specified classroom with precise visuals and directions. |
| Demonstration clearly shows where the class is to meet after exiting the school. | Demonstration clearly shows where the class is to meet after exiting the school with precise visuals and directions. | Demonstration somewhat shows where the class is to meet after exiting the school with precise visuals and directions. | Demonstration lacks detail in showing where the class is to meet after exiting the school with precise visuals and directions. |
| TOTALS |  |  |  |

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