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| **21st Century Lesson Cycle Template** | | |
| **Grade: 6-7 Subject: Following a schedule**  **Unit: School Skills** | | |
| **Driving Question:**   * Can you follow the 8-day schedule to determine which classes you have and when? * Do you know where to go for each class? * Who will your teacher be for each class? | | |
| **Curriculum Outcomes:**   * School skills related | | |
| **Expected Time: 1-30 minute class**   * 10 mins instructional time * 3-5 mins for [video](https://www.youtube.com/watch?v=DnUeQ1nW6hQ) * 15 mins for practice and review * 5 mins for quiz | | |
| **Resources:**   * Class schedule specific to each student. * Map of the school, access to white board * Instructional [video](https://www.youtube.com/watch?v=DnUeQ1nW6hQ)Sticky notes * Key words on white board (days, period, cycle, long period) | | |
| **Lesson Procedure** | | **21st century skills** |
|  | Teacher does (I Do):   * Introduce the key words/concepts (day, period, cycle, first, second, third, fourth, fifth, lunch, long period). * Present key words/concepts on white board * Present [video](https://www.youtube.com/watch?v=DnUeQ1nW6hQ) for students to watch | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Individual student work (You Do):   * Use steps from video and key words from the white board to practice determining which classes the students would have during different days and periods on the cycle. * Model questions to understand how to use a schedule. Give [template](#question) of questions so students will understand what type of practice they will be participating in. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Group work (We Do):   * Use steps from video to practice finding and asking their peer to find different classes throughout the cycle. * Use [template](#question) as needed. For example: What class do you have day 4, period 3? When do you have art classes? * Share and switch schedules. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Class share (We Share):   * Mini class [quiz.](#quiz) | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| **Lesson Wrap Up:**   * Review of key words | | |
| **Differentiation/Modification/Enrichment**:   * Sticky notes with key words on them: (days, period, cycle, long period) * Several copies of individual student schedules. * Answers to specific questions on the template. | | |
| **Assessment:**   * Demonstrate how to follow two different schedules to an adult in the room as an Exit Pass. * Students can leave the learning centre with an adult and demonstrate they can follow the schedule by going to the classroom as requested by the adult (following questions from the [template](#question)). | | |
| **Teacher Reflection:** | | |

QUESTION TEMPLATE FOR

“FOLLOWING A SCHEDULE”

1. What do you have first period on day \_\_\_\_\_?
2. What do you have second period on day \_\_\_\_\_?
3. What do you have for the long period on day \_\_\_\_\_?
4. What do you have after lunch on day \_\_\_\_\_?
5. What do you have last class on day \_\_\_\_\_?
6. On day \_\_\_\_\_ (1, 2, 3, 4, 5, 6, 7, 8), what do you have \_\_\_\_\_\_ period?

(1st, 2nd, 3rd, 4th, 5th)

1. What class do you have day \_\_\_\_\_, period \_\_\_\_\_?
2. When do you have (subject)?

(English, math, science, social studies, healthy living, French, music, art and Phys. Ed)

1. What time is \_\_\_\_\_ period?

(1st, 2nd, 3rd, 4th, 5th)

1. When is lunch?

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**True or False?**

1. \_\_\_\_\_\_\_\_\_\_ You have math day 1, period 2.
2. \_\_\_\_\_\_\_\_\_\_ You have science day 3, period 1.
3. \_\_\_\_\_\_\_\_\_\_ French is day 5, period 5.
4. \_\_\_\_\_\_\_\_\_\_ Lunch is from 12:15-1:00 everyday.
5. \_\_\_\_\_\_\_\_\_\_ You have English everyday.

**Fill in the blanks**

1. You have science day \_\_\_\_\_ period 4.
2. You have math day 1 period \_\_\_\_\_.
3. Lunch starts at \_\_\_\_\_\_\_\_\_\_ everyday.
4. We go back to homeroom at the end of the day at \_\_\_\_\_\_\_\_\_\_.
5. Your two Healthy Living classes are day \_\_\_\_\_ period \_\_\_\_\_ and day 6 period \_\_\_\_\_.
6. Your PE classes are: day \_\_\_\_\_, period 2; day 5 period \_\_\_\_\_ and day \_\_\_\_\_ period \_\_\_\_\_.

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