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| **21st Century Lesson Cycle Template** |
| **Grade: 6-7 Subject: Following a schedule** **Unit: School Skills** |
| **Driving Question:*** Can you follow the 8-day schedule to determine which classes you have and when?
* Do you know where to go for each class?
* Who will your teacher be for each class?
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| **Curriculum Outcomes:** * School skills related
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| **Expected Time: 1-30 minute class*** 10 mins instructional time
* 3-5 mins for [video](https://www.youtube.com/watch?v=DnUeQ1nW6hQ)
* 15 mins for practice and review
* 5 mins for quiz
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| **Resources:*** Class schedule specific to each student.
* Map of the school, access to white board
* Instructional [video](https://www.youtube.com/watch?v=DnUeQ1nW6hQ)Sticky notes
* Key words on white board (days, period, cycle, long period)
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| **Lesson Procedure** | **21st century skills** |
|  | Teacher does (I Do): * Introduce the key words/concepts (day, period, cycle, first, second, third, fourth, fifth, lunch, long period).
* Present key words/concepts on white board
* Present [video](https://www.youtube.com/watch?v=DnUeQ1nW6hQ) for students to watch
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[ ]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[ ]  citizenship |
| Individual student work (You Do):* Use steps from video and key words from the white board to practice determining which classes the students would have during different days and periods on the cycle.
* Model questions to understand how to use a schedule. Give [template](#question) of questions so students will understand what type of practice they will be participating in.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[x]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| Group work (We Do): * Use steps from video to practice finding and asking their peer to find different classes throughout the cycle.
* Use [template](#question) as needed. For example: What class do you have day 4, period 3? When do you have art classes?
* Share and switch schedules.
 | [ ]  find, validate[x]  remember, understand [x]  collaborate, communicate[x]  analyze, synthesize[x]  critical thinking[x]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| Class share (We Share):* Mini class [quiz.](#quiz)
 | [ ]  find, validate[x]  remember, understand [x]  collaborate, communicate[x]  analyze, synthesize[x]  critical thinking[x]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| **Lesson Wrap Up:** * Review of key words
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| **Differentiation/Modification/Enrichment**: * Sticky notes with key words on them: (days, period, cycle, long period)
* Several copies of individual student schedules.
* Answers to specific questions on the template.
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| **Assessment:** * Demonstrate how to follow two different schedules to an adult in the room as an Exit Pass.
* Students can leave the learning centre with an adult and demonstrate they can follow the schedule by going to the classroom as requested by the adult (following questions from the [template](#question)).
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| **Teacher Reflection:**  |

QUESTION TEMPLATE FOR

“FOLLOWING A SCHEDULE”

1. What do you have first period on day \_\_\_\_\_?
2. What do you have second period on day \_\_\_\_\_?
3. What do you have for the long period on day \_\_\_\_\_?
4. What do you have after lunch on day \_\_\_\_\_?
5. What do you have last class on day \_\_\_\_\_?
6. On day \_\_\_\_\_ (1, 2, 3, 4, 5, 6, 7, 8), what do you have \_\_\_\_\_\_ period?

(1st, 2nd, 3rd, 4th, 5th)

1. What class do you have day \_\_\_\_\_, period \_\_\_\_\_?
2. When do you have (subject)?

(English, math, science, social studies, healthy living, French, music, art and Phys. Ed)

1. What time is \_\_\_\_\_ period?

(1st, 2nd, 3rd, 4th, 5th)

1. When is lunch?

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**True or False?**

1. \_\_\_\_\_\_\_\_\_\_ You have math day 1, period 2.
2. \_\_\_\_\_\_\_\_\_\_ You have science day 3, period 1.
3. \_\_\_\_\_\_\_\_\_\_ French is day 5, period 5.
4. \_\_\_\_\_\_\_\_\_\_ Lunch is from 12:15-1:00 everyday.
5. \_\_\_\_\_\_\_\_\_\_ You have English everyday.

**Fill in the blanks**

1. You have science day \_\_\_\_\_ period 4.
2. You have math day 1 period \_\_\_\_\_.
3. Lunch starts at \_\_\_\_\_\_\_\_\_\_ everyday.
4. We go back to homeroom at the end of the day at \_\_\_\_\_\_\_\_\_\_.
5. Your two Healthy Living classes are day \_\_\_\_\_ period \_\_\_\_\_ and day 6 period \_\_\_\_\_.
6. Your PE classes are: day \_\_\_\_\_, period 2; day 5 period \_\_\_\_\_ and day \_\_\_\_\_ period \_\_\_\_\_.

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