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| **21st Century Lesson Cycle Template** |
| **Grade: 6-7 Subject: Opening Your Locker** **Unit: School Skills**  |
| **Driving Question:*** Can you open your combination lock when it’s on your locker?
 |
| **Curriculum Outcomes:** * School skills related
 |
| **Expected Time: 1-30 minute session*** 5 mins for video
* 5-10 mins for review and instructional time
* 5-10 mins for practice and mastery
* Can return to homeroom after completing Exit Pass
 |
| **Resources:*** Instructional video
* Student’s own combination lock
* Student lockers

[Exit Pass](#ExitPass) |
| **Lesson Procedure** | **21st century skills** |
|  | Teacher does (I Do): * Review the key words/concepts from “Opening a Lock”. (left, right, zero, past the zero).
* Present key words/concepts on white board
* Present video for students to watch
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[ ]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| Individual student work (You Do):* Use steps from video and key words to practice opening their locks on their lockers.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[ ]  citizenship |
| Group work (We Do): * If they are able to open their own lockers, use steps from video and key words to practice opening a peer’s locker.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| **Lesson Wrap Up:** * Complete [Exit Pass](#ExitPass) and return to homeroom.
 |
| **Differentiation/Modification/Enrichment**: * Sticky notes with key words on them: left, right, the numbers in the combination, etc.
* Combination locks with one digit combination, rather than three digit combination.
* Practice opening their peer’s lockers.
 |
| **Assessment:** * Demonstrate the can open and close their locker as an [Exit Pass.](#ExitPass)
 |
| **Teacher Reflection:**  |



Pass

**Directions**:

1. Demonstrate that you can open your combination lock alone.
2. Demonstrate that you can open your combination lock while on your locker.



Open your lock:

Open your locker

Lock your locker

[Back](#Teacher)