|  |  |  |
| --- | --- | --- |
| **21st Century Lesson Cycle Template** | | |
| **Grade: 6-7 Subject: Opening Your Locker**  **Unit: School Skills** | | |
| **Driving Question:**   * Can you open your combination lock when it’s on your locker? | | |
| **Curriculum Outcomes:**   * School skills related | | |
| **Expected Time: 1-30 minute session**   * 5 mins for video * 5-10 mins for review and instructional time * 5-10 mins for practice and mastery * Can return to homeroom after completing Exit Pass | | |
| **Resources:**   * Instructional video * Student’s own combination lock * Student lockers   [Exit Pass](#ExitPass) | | |
| **Lesson Procedure** | | **21st century skills** |
|  | Teacher does (I Do):   * Review the key words/concepts from “Opening a Lock”. (left, right, zero, past the zero). * Present key words/concepts on white board * Present video for students to watch | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Individual student work (You Do):   * Use steps from video and key words to practice opening their locks on their lockers. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Group work (We Do):   * If they are able to open their own lockers, use steps from video and key words to practice opening a peer’s locker. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| **Lesson Wrap Up:**   * Complete [Exit Pass](#ExitPass) and return to homeroom. | | |
| **Differentiation/Modification/Enrichment**:   * Sticky notes with key words on them: left, right, the numbers in the combination, etc. * Combination locks with one digit combination, rather than three digit combination. * Practice opening their peer’s lockers. | | |
| **Assessment:**   * Demonstrate the can open and close their locker as an [Exit Pass.](#ExitPass) | | |
| **Teacher Reflection:** | | |



Pass

**Directions**:

1. Demonstrate that you can open your combination lock alone.
2. Demonstrate that you can open your combination lock while on your locker.



Open your lock:

Open your locker

Lock your locker

[Back](#Teacher)