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| **21st Century Lesson Cycle Template** |
| **Grade: 7 Subject: Trading Information****Day 2 Unit: Social Thinking**  |
| **Driving Questions:*** Can you trade interesting information with a peer?
* Can you find common interests with a peer?
 |
| **Outcomes:** * Students will learn some of the “Do’s” when trading information with their peers.
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| **Expected Time:** 1x30 mins sessions |
| **Resources:**PEERS ManualMaking Friends app (videos)White board and markers or computer connected to LCD on a word processorIndividual iPadsAir Server |
| **Lesson Procedure** | **21st century skills** |
|  | Teacher does (I Do): Day 2: * Review class list of “Don’ts” from Day 1.
* Share individual list of “Don’t” from their Ipads using Air Server.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[ ]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| Group work (We Do): Day 2: * Two adults role-play trading information 🡪 the Do’s.
* Role plays adults having an interesting and appropriate conversation. Note what skills they were using properly 🡪 the Do’s: traded information, asked each other questions, answered own questions, shared the conversation.
 | [ ]  find, validate[x]  remember, understand [x]  collaborate, communicate[x]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
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| Class share (We Share):Day 2:* Create class list of Do’s for Trading Information
 | [ ]  find, validate[x]  remember, understand [x]  collaborate, communicate[x]  analyze, synthesize[x]  critical thinking[x]  evaluate, leverage[x]  create, publish[x]  citizenship |
| Individual student work (You Do):* Add Do’s to the list of Dont’s using words and pictures using a tool of their choice and saved on their iPads for easy future reference. This is the final document – should contain both the Do’s and the Don’ts.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[x]  create, publish[x]  citizenship |
| **Lesson Wrap Up:** * Review key phrases of trading information (share information, ask questions, answer your own questions and common interests), the Don’ts of trading information and the Do’s of Trading Information.
* Exit Passes
* Checklists
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| **Differentiation/Modification/Enrichment**:  |
| **Assessment:** * [Exit Pass](#ExitPass) identifying all the Do’s.
* [Checklist](#Checklist) for the Do’s.
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| **Teacher Reflection:**  |



Pass

Write or draw a description of the 3 Do’s we learned in class today.

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**Do’s Checklist**

* List contains phrases from all 3 Do’s from class.
* List contains a picture or graphic that directly relates to each of the Do’s.
* List is quick and easy to find on iPad.