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| **21st Century Lesson Cycle Template** |
| **Grade: 7 -9 Subject: Responding to a fire drill****Class #2 of 3 Unit: Life Skills** |
| **Driving Question:** * Can you independently respond appropriately to a fire alarm in the school?
* Do you know where to meet your class once you have exited the building after a fire alarm?
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| **Outcomes:** * Life skills related - Students will exit the school efficiently using the proper exit in the event of a fire drill.
* Students will line up on the soccer field with their classmates following a fire drill.
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| **Expected Time:** 3x30 minute classes: * Class #2: 5 minutes for review of terminology and exits from yesterday’s classrooms, video available as needed, 20-25 minutes for performance-based assessment completed by students and teacher: Responding to a fire drill.
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| **Resources:*** Fire exit maps from English, math & social studies, science and French classrooms.
* iPad with Tools4Students app and Airplay from teacher Mac book.
* [Video](https://www.youtube.com/watch?v=VqETjlwV38A)
* Fire drill [checklist](#checklist) assessment
* Student ipads pre-loaded with various creativity tools.
* Fire drill response rubric
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| **Lesson Procedure** | **21st century skills** |
|  | Teacher does (I Do): * Review key words/concepts on white board (left, right, hallway, downstairs, soccer field, line up, etc).
* [Video](https://www.youtube.com/watch?v=VqETjlwV38A) is available for students to watch.
* Review checking the escape routes in the Learning Centre and modeling the directions for primary exit and alternate exit.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[ ]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
|  | Individual student work (You Do):* Students use steps from video and key words to demonstrate proper response to a fire drill from the Learning Centre.
 | [ ]  find, validate[x]  remember, understand [ ]  collaborate, communicate[ ]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| Group work (We Do): * Review the exits and alternate exits for fire drill from the other 4 classrooms from class #1 and Checklist from last class. Discuss areas needed for improvement. Next, demonstrate ability to exit the school from identified classrooms and complete Fire Exit [Checklist](#checklist) individually.
 | [ ]  find, validate[x]  remember, understand [x]  collaborate, communicate[x]  analyze, synthesize[x]  critical thinking[ ]  evaluate, leverage[ ]  create, publish[x]  citizenship |
| **Lesson Wrap Up:** * Review key words and exiting procedures from each of the classrooms used today.
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| **Differentiation/Modification/Enrichment**: * Demonstrate knowledge of fire exits of their other classrooms not covered in first 2 classes.
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| **Assessment:** * Fire Exit Checklist – students demonstrate their ability to follow the correct exit and alternate exit of the 5 classrooms listed.
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| **Teacher Reflection:**  |





 Safely uses escape route from the Learning Centre.

 Safely uses alternate escape route from the Learning Centre.

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 Safely uses escape route from Mr Bruhm’s room.

 Safely uses alternate escape route from Mr. Bruhm’s room.

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 Safely uses escape route from Mrs. Wentzell’s room.

 Safely uses alternate escape route from Mrs. Wentzell’s rooom.

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 Safely uses escape route from Ms. DeLong’s room.

 Safely uses alternate escape route from Ms. DeLong’s room.

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 Safely uses escape route from the Mr. O’Hearon’s room.

 Safely uses alternate escape route from Mr. O’Hearon’s room.

[Back](#review)