|  |  |  |
| --- | --- | --- |
| **21st Century Lesson Cycle Template** | | |
| **Grade: 7 -9 Subject: Responding to a fire drill**  **Class #3 of 3 Unit: Life Skills** | | |
| **Driving Question:**   * Can you independently respond appropriately to a fire alarm in the school? * Do you know where to meet your class once you have exited the building after a fire alarm? | | |
| **Outcomes:**   * Life skills related - Students will exit the school efficiently using the proper exit in the event of a fire drill. * Students will line up on the soccer field with their classmates following a fire drill. | | |
| **Expected Time:** 3x30 minute classes:   * Class #3: Students create their own Fire Drill procedure demonstration using whatever tools they wish (poster, power point, imovie, ComicLife, etc) to publish for the class. * 2-5 minutes review, 20 minutes creative time, 5 minutes share time. | | |
| **Resources:**   * Fire exit maps from English, math & social studies, science and French classrooms. * [Video](https://www.youtube.com/watch?v=VqETjlwV38A) * Student’s completed Fire drill checklist pre-assessment and assessment * Student ipads pre-loaded with various creativity tools (piccolage, Powtoon, ComicLife, etc). * Fire drill response [rubric](#rubric) | | |
| **Lesson Procedure** | | **21st century skills** |
|  | Teacher does (I Do):   * Review key words/concepts on white board (left, right, hallway, downstairs, soccer field, line up). * Review [video](https://www.youtube.com/watch?v=VqETjlwV38A) as needed. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
|  | Group work (We Do):   * Review the main route and alternate routes for fire drills from the 5 classrooms already reviewed. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
|  | Individual student work (You Do):   * Students use steps from video and key words to demonstrate proper response to a fire drill from any of the 5 classrooms using a variety of tools. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Class share (We Share):   * Students share their own Fire Drill procedure demonstration to the class. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| **Lesson Wrap Up:**   * Review the importance of having primary and secondary escape routes from all of the classrooms. | | |
| **Differentiation/Modification/Enrichment**:   * Present a specific room or multiple rooms. * Create a demonstration with a partner. * Create demonstration from other rooms not specified. | | |
| **Assessment:**   * Fire exit [rubric](#rubric) | | |
| **Teacher Reflection:** | | |

**Fire Exit Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| CRITERIA | 3 POINTS | 2 POINTS | 1 POINT |
| Demonstration shows the primary exit from specified classroom with clear visuals and directions. | Demonstration clearly shows the primary exit from specified classroom with precise visuals and directions. | Demonstration somewhat shows the primary exit from specified classroom with precise visuals and directions. | Demonstration lacks detail in showing the primary exit from specified classroom with precise visuals and directions. |
| Demonstration shows the secondary exit from specified classroom with clear visuals and directions. | Demonstration clearly shows the secondary exit from specified classroom with precise visuals and directions. | Demonstration somewhat shows the secondary exit from specified classroom with precise visuals and directions. | Demonstration lacks detail in showing the secondary exit from specified classroom with precise visuals and directions. |
| Demonstration clearly shows where the class is to meet after exiting the school. | Demonstration clearly shows where the class is to meet after exiting the school with precise visuals and directions. | Demonstration somewhat shows where the class is to meet after exiting the school with precise visuals and directions. | Demonstration lacks detail in showing where the class is to meet after exiting the school with precise visuals and directions. |
| TOTALS |  |  |  |

[Back](#review)