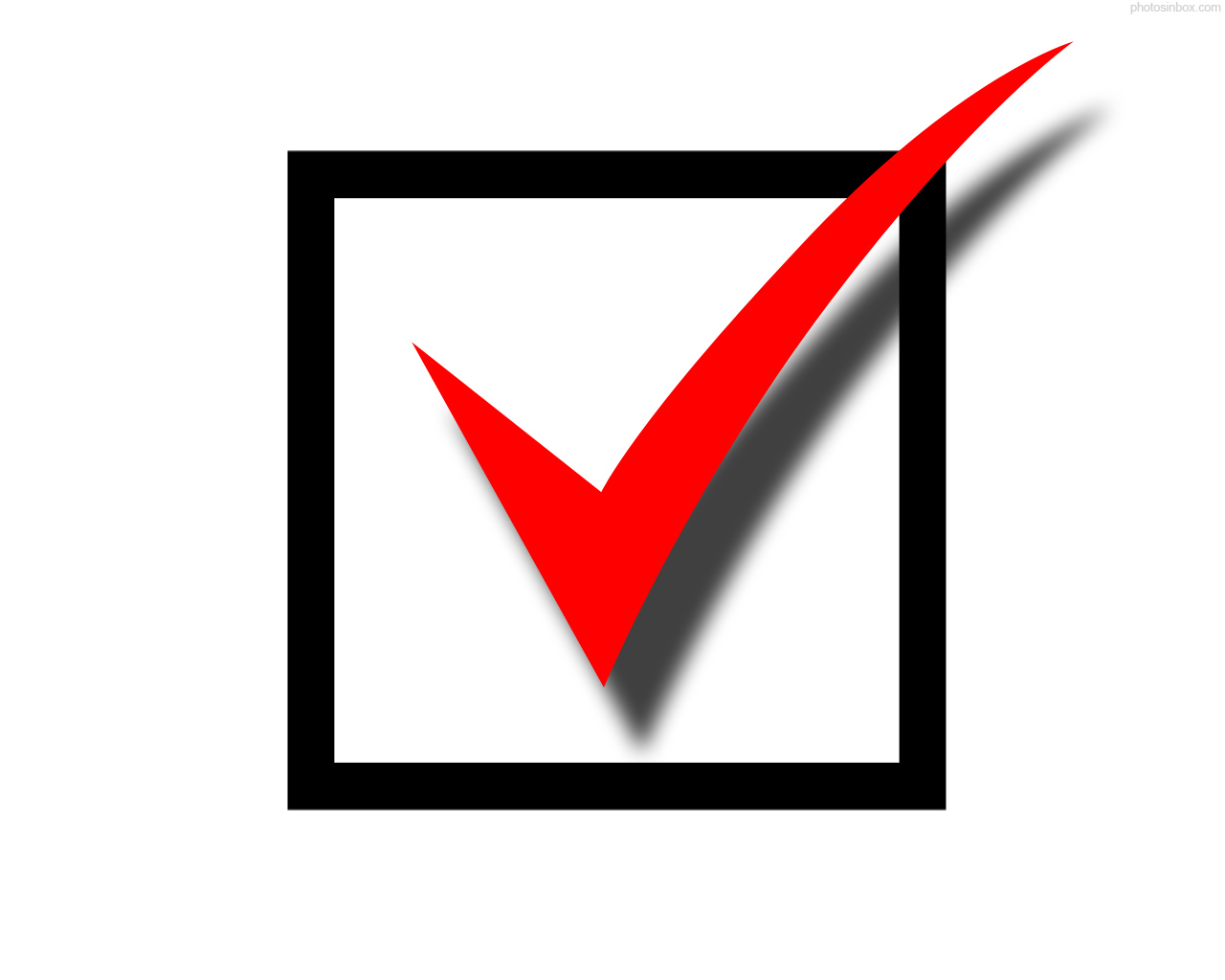
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| **21st Century Lesson Cycle Template** | | |
| **Grade: 7 Subject: Trading Information**  **Day 2 Unit: Social Thinking** | | |
| **Driving Questions:**   * Can you trade interesting information with a peer? * Can you find common interests with a peer? | | |
| **Outcomes:**   * Students will learn some of the “Do’s” when trading information with their peers. | | |
| **Expected Time:**  1x30 mins sessions | | |
| **Resources:**  PEERS Manual  Making Friends app (videos)  White board and markers or computer connected to LCD on a word processor  Individual iPads  Air Server | | |
| **Lesson Procedure** | | **21st century skills** |
|  | Teacher does (I Do):  Day 2:   * Review class list of “Don’ts” from Day 1. * Share individual list of “Don’t” from their Ipads using Air Server. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Group work (We Do):  Day 2:   * Two adults role-play trading information 🡪 the Do’s. * Role plays adults having an interesting and appropriate conversation. Note what skills they were using properly 🡪 the Do’s: traded information, asked each other questions, answered own questions, shared the conversation. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
|  |  |
| Class share (We Share):  Day 2:   * Create class list of Do’s for Trading Information | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| Individual student work (You Do):   * Add Do’s to the list of Dont’s using words and pictures using a tool of their choice and saved on their iPads for easy future reference. This is the final document – should contain both the Do’s and the Don’ts. | find, validate  remember, understand  collaborate, communicate  analyze, synthesize  critical thinking  evaluate, leverage  create, publish  citizenship |
| **Lesson Wrap Up:**   * Review key phrases of trading information (share information, ask questions, answer your own questions and common interests), the Don’ts of trading information and the Do’s of Trading Information. * Exit Passes * Checklists | | |
| **Differentiation/Modification/Enrichment**: | | |
| **Assessment:**   * [Exit Pass](#ExitPass) identifying all the Do’s. * [Checklist](#Checklist) for the Do’s. | | |
| **Teacher Reflection:** | | |



Pass

Write or draw a description of the 3 Do’s we learned in class today.

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**Do’s Checklist**

* List contains phrases from all 3 Do’s from class.
* List contains a picture or graphic that directly relates to each of the Do’s.
* List is quick and easy to find on iPad.